

## Evacuation in the Second World War Task Sheet

Using the Information and Source Sheets you will be provided answer the following questions. Remember to answer each question using **full sentences**.

### *Section A:*

#### THE EASY PART!

Using the 'Introduction' complete tasks 1 to 10:

1. How soon after the Prime Minister had declared War in 1939 did the air-raid sirens sound in Great Britain?
2. What was the name of the giant airships that had dropped bombs on Britain during the First World War?
3. How many civilians had been killed during bombing raids during the First World War?
4. What was the name given to the aircraft designed especially to drop bombs?
5. When was the first time large numbers of these specialised aircraft carried out a bombing raid on a town or a city?
6. How many people were killed and wounded in this first air-raid?
7. How many of these specialised aircraft did the Germans have in 1939?
8. What was the British government terrified of happening?
9. What did the British government decide to do to protect the children of the cities and towns of Britain?
10. How many extra teachers were needed to teach the huge numbers of children that were moved?



**Section B:**

GREAT EFFORT SO FAR! THESE QUESTIONS ARE A LITTLE MORE DIFFICULT . . .

Using Source A complete tasks 11 to 20:

11. Describe how the young girl returned to England when the War started in 1939.
12. Explain why some people in England thought they would be safe from the Germans.
13. Explain why the young girls' mother thought she was doing the right thing.
14. Describe what happened when the young girl and her sister arrived in Wales.
15. Explain why nobody wanted to take the young girl and her sister together
16. Explain why the young girls' mother was distressed when she visited the children in Wales.
17. Explain why Chatham, the young girls' home, was a target for the German bombers.
18. Explain why the girls' mother brought her children home.
19. Explain the reasons why the young girl missed so much school during the war.
20. Why do you think the young girls' father had changed so much since the family had last seen him?



**Section C:** WELL DONE! NOW YOU HAVE TO START THINKING CAREFULLY!

Using the Sources indicated and what you have learnt to complete tasks 21 - 30

21. Using Source A and B can you explain why the family picture has only the mother and the children in it?
22. Look at Source C. What sort of information do you think would have been written on the labels to children are wearing? Make a list of the information that would be need by a person looking after the children. Why do you think the little girl on the left of the picture is crying?
23. Look at Source C. The little boy looks very thoughtful or is he confused? What do you think he was feeling? Give at least two reasons for your choice.
24. Look at Source E. Give three reasons why 14 year olds were allowed to work at the age of 14 in 1940 - particularly in the coalmines, which was very dangerous work.
25. Read Source E. Using Source E and Source A what was the period at the start of the War called which was making the school girl in Source E think there was no need to have left home?
26. Read Source F. Explain why this girl was scared about the Germans coming and invading Great Britain.
27. Read Source G. Can you explain why this school girl who was evacuated had such a good time when other children had a really bad experience?
- 28 Look at Sources H, C and D. Can you explain why the children in Sources C and D look worried and confused while the girls in Source H seem as though they are having a great time?
29. Read Source J. Can you explain why the people with whom the boy was staying felt that they had taken him 'for nothing' and why the 'whole experience' of evacuation lasted less than two months?
30. Look at Source K. If Germany thought it was winning the War in 1940 why did the people of Berlin evacuate large numbers of their children from the city? (You will find a clue in the Introduction)



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